Examiners’ Joint Report and Recommendation Form:

Doctoral Programmes

All postgraduate research awards at the University of Southampton are governed by the [General Academic Regulations for Research Students](https://www.southampton.ac.uk/about/governance/regulations-policies/research-students/general/) and the [Code of Practice for Research Degree Candidature and Supervision](https://www.southampton.ac.uk/about/governance/regulations-policies/research-students/general/candidature-supervision). The [Guidance for Examiners of Postgraduate Research Awards](https://www.southampton.ac.uk/~assets/doc/quality-handbook/Guidance%20for%20Examiners%20of%20PGR%20Awards.pdf) supplements the information from these sources and should be consulted to aid the completion of this form, but the Regulations and the Code of Practice must be consulted where clarification is required or where dispute arises during the examination process.

This form sets out the criteria for assessing the research student and the recommendations that are available to the examiners. It is used to record the examiners’ agreed views in relation to the core outcomes of the research degree and to confirm their agreed recommendation. The form must provide a sufficiently detailed statement to justify the examiners’ recommendation. A student must satisfy the examiners in both the thesis and the *viva voce* and they may fail the examination either because of the thesis, the *viva voce,* or both and this report must therefore address both aspects of the examination.

The form should be completed and signed by all members of the examining team, before being submitted by the chair to the Doctoral College (Faculty) Team [insert Faculty name, address and email address]. This should be done within **one working week** of the *viva voce*.

|  |  |
| --- | --- |
| Name of student |   |
| Date of *viva voce* |   |
| Title of thesis |  |
| This report refers to the submission of a revised thesis or an additional *viva voce* | Yes󠄀 󠄀󠄀 | No 󠄀󠄀 |

### Part A All UK doctorates, regardless of their form, require the main focus of the work of the rstudent to demonstrate an original contribution to knowledge in their subject, field or profession.

|  |  |  |
| --- | --- | --- |
| Are you satisfied that the work of the student demonstrates an original contribution to knowledge in their subject, field or profession? | Yes󠄀 󠄀󠄀 | No 󠄀󠄀 |

If YES, please select at least one of the two options below. If NO, the student cannot be awarded a doctoral degree

|  |  |
| --- | --- |
| 1. The contribution has been made through original research | 󠄀 |
| 2. The contribution has been made through original application of existing knowledge or understanding | 󠄀 |

**Part B Are you satisfied that the student has demonstrated the following?**

If the answer to any of these statements is NO, the student cannot be awarded the degree without further work/amendments and, if appropriate, an additional *viva voce*. The examiners may not recommend (a), (b) or (c) in Part D.

If the answer to any of these statements is YES (SUBJECT TO SPECIFIC AMENDMENT), the extent to which amendment is required should be discussed further in the report, with reference to remedial actions and required amendments. The examiners may not recommend (a) in Part D.

If the answer to all of these statements is **YES**, a recommendation of (a), (b), or (c) in Part D should be selected.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes | Yes (subject tospecific amendment) | No |
| The creation and interpretation of new knowledge through original research or other advanced scholarship, of a quality to satisfy peer review, extend the forefront of the discipline and merit publication |  |  |  |
| *Comment here on the extent to which the criteria have not been met* |
|  | Yes | Yes (subject tospecific amendment) | No |
| A systematic acquisition and understanding of a substantial body of knowledge which is at the forefront of an academic discipline or an area of professional practice |  |  |  |
| *Comment here on the extent to which the criteria have not been met* |
|  | Yes | Yes (subject to specific amendment) | No |
| The general ability to conceptualise, design and implement a project for the generation of new knowledge, applications or understanding at the forefront of the discipline, and to adjust the project design in the light of unforeseen problems |  |  |  |
| *Comment here on the extent to which the criteria have not been met* |
|  | Yes | Yes (subject to specific amendment) | No |
| A detailed understanding of applicable techniques for research and advanced academic enquiry |  |  |  |
| *Comment here on the extent to which the criteria have not been met* |

**Part C Commentary**

This section should comment on the student’s thesis and on their performance in the *viva voce*. The examining team may wish to comment on the organisation, structure, presentation, authenticity, content, publishable quality and critical awareness of the subject demonstrated throughout the examination process. The commentary can also be used to reference the statements made in Part B. If the examiners’ individual reports expressed significantly different views as to the quality of the work, this should also be addressed. Any required amendments must be clearly specified here so as to ensure that the student has a clear understanding of what is expected of them. The commentary may include a reference to correction of typographical errors noted in a marked-up copy of the student’s thesis but more substantial amendments must be clearly specified below.

|  |
| --- |
| Report on the thesis |
|  |
| Report on the performance of the student in the *viva voce* |
|  |

**Part D Recommendation**

The examiners for the student shall recommend one of the following outcomes. For students studying for a research degree with a substantial taught component, recommendations (a) to (f) will also be subject to the satisfactory completion of the taught element of the programme. Note that if this form refers to the submission of a revised thesis or an additional *viva voc*e, the examiners may not recommend (d) or (e) as an outcome.

|  |  |  |
| --- | --- | --- |
|  |  | Recommendation |
| (a) | 󠄀 | That the degree for which the student has submitted is awarded. |
| (b) | 󠄀 | That the degree for which the student has submitted is awarded subject to minor amendments to the thesis[[1]](#footnote-1) being made by a date specified. Such amendments include: minor errors/omissions of substance, typographical errors, occasional stylistic or grammatical flaws, corrections to references, minor changes to figures, and minor changes to layout, and require no new research. The date specified for the submission of the minor amendments should normally be no later than three months after the formal notification to the student.  |
| (c) | 󠄀 | That the degree for which the student has submitted is awarded subject to the correction of modest amendments to the thesis1 being made by a date specified. Such amendments include: modest errors/omissions of substance and may require limited further analysis but only to an extent which will not affect the originality of the central thesis. The date specified for the submission of the modest amendments should normally be no later than six months after the formal notification to the student. Should the examiners wish to request a longer time period (of nine months), an academic rationale should be provided below.  |
|  |  | Timeframe | Academic Rationale |
|  |  | Six months | 󠄀 | Not required |
|  |  | Nine months 󠄀 | 󠄀 |  |
| (d) | 󠄀 | That the student is required to attend a further *viva voce* within three months of the date of the original examination.  |
| (e) | 󠄀 | That the student is required to submit, by a date specified a revised thesis1 for the same degree for re-examination (including attendance at an additional *viva voce*) on one subsequent occasion. The date specified for submission of the revised thesis should normally be no later than twelve months after the formal notification to the student; |
| (f) |  | That in the case of a student who has failed to satisfy the examiners, and where a Master of Philosophy is an exit award, they are invited to apply, by a date specified, for that award in accordance with one of the following recommendations:  |
| (i) | 󠄀 | that the degree of Master of Philosophy is awarded (as per (a) above).  |
| (ii) | 󠄀 | that the degree of Master of Philosophy is awarded subject to minor amendments to the thesis being made (as per (b) above).  |
| (iii) | 󠄀 | that the degree of Master of Philosophy is awarded subject to modest amendments to the thesis being made (as per (c) above).  |
|  |  | Timeframe | Academic Rationale |
|  |  | Six months | 󠄀 | Not required |
|  |  | Nine months 󠄀 | 󠄀 |  |
| (g) | 󠄀 | That the degree for which the student has submitted is not awarded, resubmission is not permitted and the research degree is terminated. |

We, the examining team, have completed the examination of this student according to the [General Academic Regulations for Research Students](https://www.southampton.ac.uk/about/governance/regulations-policies/research-students/general/) and the [Code of Practice for Research Degree Candidature and Supervision](https://www.southampton.ac.uk/about/governance/regulations-policies/research-students/general/candidature-supervision) and recommend the outcome as specified above to the Faculty Director of the Graduate School.

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| --- | --- | --- | --- | --- | --- |
| External Examiner name |  | Institution/Department |  | Date |  |
| Internal Examiner name |  | School/Faculty |  | Date |  |
| Additional Examiner name |  | Institution/Department |  | Date |  |

As Faculty Director of the Graduate School (and in my capacity as Chair of the Faculty Graduate School Subcommittee), I have scrutinised the examiners’ independent and joint reports, and approve their recommendation.

|  |  |  |  |
| --- | --- | --- | --- |
| Name |  | Date |  |

1. For staff candidates submitting for the award of Doctor of Philosophy by published works, references to the thesis should be taken as referring to the accompanying commentary. [↑](#footnote-ref-1)